

NORTHWOOD MIDDLE

710 Ikes Road
Taylors, SC 29687

GRADES 6-8 Middle School

ENROLLMENT 1,004 Students

PRINCIPAL Richard L. Griffin 864-292-7640

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	13	3	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 22 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

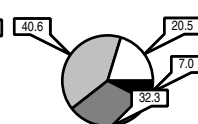
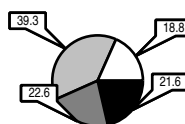
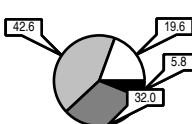
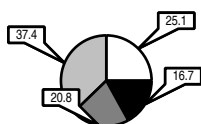
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours



Mathematics

English/Language Arts

Mathematics

English/Language Arts

Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	994	99.3	19.2	42.9	32.2	5.8	51.2	Yes	Yes
Gender									
Male	519	98.8	25.3	40.0	30.7	3.9	47.7		
Female	475	99.8	12.6	45.9	33.7	7.8	55.0		
Racial/Ethnic Group									
White	688	99.3	11.1	42.0	39.0	7.9	62.7	Yes	Yes
African-American	228	99.6	44.8	44.8	9.9	0.5	15.8	No	Yes
Asian/Pacific Islander	31	100.0	3.4	48.3	48.3	0.0	72.4	I/S	I/S
Hispanic	46	97.8	34.1	41.5	22.0	2.4	29.3	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	872	99.7	12.5	45.2	35.9	6.5	57.1		
Disabled	122	96.7	67.5	26.3	5.3	0.9	8.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	994	99.3	19.2	42.9	32.2	5.8	51.2		
English Proficiency									
Limited English Proficient	11	100.0	60.0	20.0	20.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	983	99.3	18.7	43.1	32.3	5.9	51.6		
Socio-Economic Status									
Subsidized meals	277	98.2	45.1	41.8	12.7	0.4	19.3	Yes	Yes
Full-pay meals	717	99.7	10.0	43.3	39.0	7.7	62.6		

Mathematics - State Performance Objective = 15.5%									
All Students	994	99.5	24.7	37.6	20.9	16.8	49.6	Yes	Yes
Gender									
Male	519	99.2	25.5	34.0	20.7	19.9	51.3		
Female	475	99.8	23.9	41.5	21.1	13.5	47.7		
Racial/Ethnic Group									
White	688	99.6	16.5	36.2	25.8	21.5	59.7	Yes	Yes
African American	228	99.6	52.2	40.9	5.9	1.0	16.3	Yes	Yes
Asian/Pacific Islander	31	100.0	3.4	37.9	31.0	27.6	79.3	I/S	I/S
Hispanic	46	97.8	36.6	41.5	9.8	12.2	31.7	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	872	99.8	18.4	39.9	22.8	18.8	54.8		
Disabled	122	97.5	69.6	20.9	7.0	2.6	12.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	994	99.5	24.7	37.6	20.9	16.8	49.6		
English Proficiency									
Limited English Proficient	11	100.0	50.0	20.0	10.0	20.0	40.0	I/S	I/S
Non-Limited English Proficient	983	99.5	24.5	37.8	21.0	16.8	49.7		
Socio-Economic Status									
Subsidized meals	277	98.2	49.0	41.2	7.0	2.9	18.5	Yes	Yes
Full-pay meals	717	100.0	16.2	36.3	25.8	21.7	60.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	311	98.4	20.2	32.7	40.7	6.4	47.1
	Grade 7	344	98.8	16.6	47.1	34.2	2.2	36.3
	Grade 8	313	99.0	18.2	49.7	26.4	5.7	32.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	338	99.4	22.9	36.6	35.4	5.1	40.4
	Grade 7	322	99.1	21.0	47.1	27.1	4.8	31.8
	Grade 8	336	99.7	14.7	44.8	33.4	7.1	40.5

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	311	100.0	19.6	35.9	24.3	20.3	44.5
	Grade 7	344	98.3	21.8	32.4	23.7	22.1	45.8
	Grade 8	313	100.0	21.0	44.0	18.7	16.3	35.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	338	99.7	22.0	37.3	22.9	17.8	40.8
	Grade 7	322	99.1	26.8	35.7	19.1	18.5	37.6
	Grade 8	336	99.7	25.7	40.4	20.5	13.5	33.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,004)				
Students enrolled in high school credit courses (grades 7 & 8)	30.2%	Up from 23.2%	30.2%	14.6%
Retention rate	2.4%	Up from 2.2%	2.4%	3.0%
Attendance rate	96.0%	Down from 96.4%	96.4%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%		3.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%		3.3%	5.3%
Eligible for gifted and talented	33.0%	Up from 30.4%	30.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.7%	Down from 13.4%	10.7%	13.9%
Older than usual for grade	2.0%	Down from 2.2%	2.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	No change	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	65.3%	Up from 63.5%	56.4%	48.7%
Continuing contract teachers	89.8%	Up from 84.6%	84.6%	81.7%
Highly qualified teachers**	90.5%	N/A	91.1%	90.4%
Teachers with emergency or provisional certificates	0.0%		3.2%	5.3%
Teachers returning from previous year	91.3%	Down from 92.2%	87.7%	85.1%
Teacher attendance rate	94.8%	Down from 98.4%	95.4%	94.8%
Average teacher salary	\$44,821	Down 0.3%	\$42,315	\$40,566
Prof. development days/teacher	12.4 days	Up from 7.3 days	10.0 days	11.0 days

School				
Principal's years at school	5.5	Up from 4.5	5.0	3.3
Student-teacher ratio in core subjects	26.0 to 1	Up from 24.2 to 1	24.4 to 1	21.3 to 1
Prime instructional time	90.3%	Down from 94.5%	91.0%	89.3%
Dollars spent per pupil*	\$4,644	Up 3.8%	\$5,701	\$5,821
Percent of expenditures for teacher salaries*	67.4%	Up from 67.3%	62.2%	61.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	92.7%	Up from 79.1%	97.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwood Middle has been and continues to be a very successful school with strong community involvement through the PTA. Northwood is a "Community of Learners" where our open-door policy encourages parents to come in and be a part of the Northwood experience. In the 2002-03 school year, 80.3 percent of our sixth graders scored Basic or Above in Math, and 78.9 percent scored Basic or Above in Language Arts as measured by PACT. The seventh grade that year had 76.5 percent score Basic or Above in Math, and 83.3 percent in Language Arts on PACT. Our eighth graders that year scored 79 percent at Basic or Above in Math and 79.7 percent in Language Arts. Our students also took the Iowa Test of Basic Skills. In the 6th grade, 63 percent scored above the fiftieth percentile. In the seventh grade, 65 percent scored above the fiftieth percentile, and in the eighth grade, 64 percent scored above the fiftieth percentile.

There are several very successful programs at Northwood that serve students. Among these are the Black Heritage Bowl Team, the Model U.N. program, and the Imagination Destination Team. All three were award-winning programs. Northwood also sponsors the Northwood Knight students' newspaper and the Yearbook. Northwood also participates in the regional Science Fair and the regional Invention Convention Fair. We also were able to have a computer lab for the teachers and students to use for classroom activities for the first time. The Northwood web site will continue to expand and be a focal point for parents to keep up with academics here at school. Northwood sponsors the National Junior Honor Society, the Principal's Honor Roll, the regular Honor Roll, the B.U.G. (Bringing Up Grades) Honor Roll, the Northwood Knights awards for overall good citizenship. Northwood also conducted an after-school program for those students who were not successful on PACT.

As Northwood continues to explore ways to improve the school for our students, we have identified several areas for improvement through our Portfolio Process. We want to continue to move students into the Proficient range on PACT as mandated by the federal No Child Left Behind Act. We also want to improve the level of parental involvement in the school through a joint initiative with the PTA.

Richard L. Griffin, Principal
Getties Jackson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	297	140
Percent satisfied with learning environment	82.0%	56.2%	67.4%
Percent satisfied with social and physical environment	72.0%	59.7%	62.0%
Percent satisfied with home-school relations	88.0%	82.3%	50.7%

*Only students at the highest middle school grade level at this school and their parents were included.